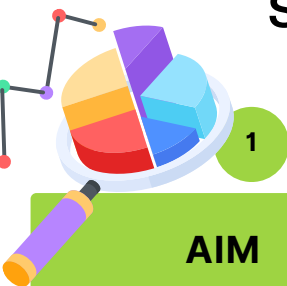


South Australian Investigating with Mathematics Competition 2024

GUIDELINES FOR 'PRESENTING THE INVESTIGATION'



1

2

3

4

5

AIM

- Purpose of investigating the topic
- What do you wish to achieve?

HYPOTHESIS

- What do you wish to predict and test?
- State the question you want to answer.

METHOD

- Explain the method that you choose to investigate your topic
- the mathematical processes you can use

DATA / CALCULATIONS

- Relevant mathematical tools used such as graphs, tables, technology ...

DISCUSSION

- Explain the results relating to your aim
- Explain the mathematical processes that have been used
- The significance and impact of your results
- State any assumptions that you may have made

MATHEMATICAL CONCEPTS USED

- Trial & error * Guessing, checking & improving * Gathering data * Drawings, diagrams & graphs * Working backwards * Looking for patterns * Simplifying the task * Comparing with similar situations * Elimination of possibilities * Using a list, table, materials and models * Acting it out * Writing an equation * Using a formula * Test conjecture

8

7

6

REFERENCES

- List the sources of information that you have obtained

ACKNOWLEDGEMENT

- List the people who may have helped you

CONCLUSION

- Explain how the investigation has been helpful to you
- What have you learnt?
- Have you discussed or explained any errors or exceptions?
- Are there further questions that could be asked?

JSMEP | Years 7 to 10

Sponsored by



Government of South Australia
Department for Education

SAMTQ | Years R to 6 & 11 to 12

Sponsored by



The Mathematical Association of South Australia Inc